



www.christianacognetto.com

CONTACT

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2456 Franzen Rd SW
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SKILLS

- Instructional Design & Curriculum Development
- Articulate Storyline 360 & Rise 360
- LMS Administration (Brightspace), SCORM & Content Delivery
- Nonfiction, Decodable & Narrative Writing
- Assessment Design, UX Writing & Interactive Scripting
- AI-Assisted Content Development & Adaptation
- Graphic Design & Multimedia Production
- Training, QA & Cross-Functional Coordination
- Smartsheet, Jotform, Adobe, and Microsoft Office

EDUCATION

B.A., English and Philosophy
University of New Mexico 2013
Summa Cum Laude

SELECTED PUBLICATION

“Why I Love Being a Reading Teacher”

— Institute of Reading Development, May 2019

Christiana M. Cognetto

Curriculum developer and instructional designer with 10+ years in education, from classroom teaching and tutoring to senior-level e-learning development. Creates literacy curriculum, interactive lessons, assessments, and LMS-based learning experiences using Storyline/Rise.

Experienced with AI-enhanced workflows for content development and adaptation.

PROFESSIONAL EXPERIENCE

Senior Curriculum Developer | Institute of Reading Development

April 2020 – Present | Albuquerque, NM / Remote

- Designed scripts and built interactive reading and nonfiction lessons in Articulate Storyline 360 and Rise, including quizzes, drag-and-drop activities, animations, and student response interactions.
- Managed digital content delivery and led a transition to a new LMS through platform research, vendor coordination, configuration, SCORM-compliant content migration, troubleshooting, and user support. Trained colleagues in LMS and authoring tools.
- Led a major redesign of the grades 4-12 nonfiction curriculum, writing and shaping informational articles, textbook-style content, and persuasive texts across varied topics and formats.
- Produced and coordinated visual, audio, and multimedia assets, working with illustrators and designers to deliver project-specific educational content.
- Wrote decodable and narrative literacy content, including dozens of first readers and picture books. Incorporated AI-assisted workflows for content development, adaptation, and revision.

Curriculum Writer | Institute of Reading Development

December 2018 – March 2020 | Albuquerque, NM / Remote

- Created supplemental learning materials including quizzes, vocabulary, comprehension, writing, and author’s craft activities, with Common Core alignment when applicable.
- Wrote teacher preparation materials, lesson plans, scripts for interactive online learning modules, and marketing copy.
- Proofread extensively and completed technical production work to prepare Distance Learning Portal sites for student use.
- Added closed captioning to video content and supported interactive lesson production in Storyline.

REFERENCES

Lisa Fink

Director of Curriculum
Institute of Reading Development
(510) 710-8839
lisa@terrapindesign.com

Nicole Prior

Director of IT
Institute of Reading Development
(804) 296-4996
nicole.prior@hotmail.com

Jennifer Tallagnon

Senior Curriculum Developer
Institute of Reading Development
(508) 365-8319
jtallagnon@gmail.com

Writing Coach (Concurrent Role) | Institute of Reading Development

May 2019 – September 2019 | Albuquerque, NM / Remote

- Coached students through brainstorming, revision, paragraph and sentence structure, grammar, and the use of vivid language; provided written feedback on assignments and revisions.
- Reviewed teacher feedback for quality and consistency, recommended posting status, and used Smartsheet to organize high volumes of student work and resolve workflow issues.

Reading Teacher | Institute of Reading Development

April 2015 – December 2018 | Albuquerque, NM / Multi-State Travel

- Taught reading and study skills to students from Pre-K through college in classroom and online settings, including comprehension, fluency, decoding, vocabulary, sight words, and reading speed.
- Conducted individualized assessments and recommended placement changes; worked with students on individual speed and comprehension goals.
- Designed age-appropriate enrichment activities and supplemental learning documents, and instructed parents in methods for supporting reading development at home.